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THE GRADUATE '69

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THE GRADUATE '69

**Class Project
for
Library Technology T2c**

Lakehead University

1969

UNIV
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A157L5
1969



DEDICATION



DURING OUR TWO YEARS IN THE LAKEHEAD UNIVERSITY LIBRARY TECHNOLOGY PROGRAM WE HAVE BEEN PRIVILEGED TO KNOW ONE OF THE MOST OUTSTANDING OF THE FIRST GRADUATES FROM OUR COURSE. THIS RELATIONSHIP HAS NOT RESTRICTED ITSELF TO THE ACADEMIC FIELD BUT IN MANY CASES INCLUDES PERSONAL FRIENDSHIP. THIS YEAR IN PARTICULAR, AS LAB ASSISTANT SHE HAS UNGRUDGINGLY GIVEN US HER TIME AND ADVICE. FOR HER ASSISTANCE WHICH CANNOT FULLY BE REPAID, BUT HAS GUIDED US THROUGH OUR FINAL YEAR, WE ARE MOST GRATEFUL.

TO CHARLOTTE, WHO IS ONE OF THE CROWD, WE DEDICATE THE GRADUATE '69.



President's Oratory

DEAR PEERS:

Instead of being the usual President's message this is going to sound more like a thankyou note, for I don't feel that I could have achieved any measure of success were it not for the help I received from the members of this class.

I will always remember your kind, ungrudging enthusiasm as you were, one by one, volunteered for membership on a committee or given the responsibility of organizing various events. I found that by sharing the load of responsibility the jobs were made more enjoyable and actually were completed. My special thanks to Lorna for her undying dedication to the servalence of our vast funds and to Bonnie Moore who helped to keep the first year students in line.

In closing I would like to wish all of you happiness and the best of luck in the future. Please try to keep in touch.

your fearless leader,
NANCY D. MARKS

COMMITTEE MEMBERS

Library Technology Society Executive

President Nancy Marks
 Vice-President Bonnie Moore
 Secretary-Treasurer Lorna Hill



Student Placement Committee

Mary Nation
 Barbara DePaola
 Evelyn Iwachewski

Student Liaison Committee

Mary Frenette
 Mary Nation
 Wendy Hague
 Sharon Bishop

Winter Carnival Committee

Ann Gordon

Library Senate Committee

Janet Hebditch

Yearbook Committee

Lynda Barker
 Nancy Marks
 Lois Pentney

University Schools Committee

Ann Gordon

Graduation Committee Representative

Mary Nation

FACULTY





MR. CROZIER

A national literature is an essential element in the formation of national character. It is not merely the record of a country's mental progress; it is the expression of its intellectual life, the bond of national unity, and the guide of national energy.

MR. SHARP

A good laugh is sunshine in a house.





DIRECTOR

MR. SUDAR

It is good to be zealously affected always in
a good thing.

MR. BJORG

Personal liberty is the paramount essential
to human dignity and human happiness.



MISS ELWERT

It's all in the day's work.



MR. MUTCHLER

There is no such thing as a moral or an immoral book. Books are well written or badly written. That is all.

GRADUATES





LYNDA BARKER

The life of an adventurer is the practice of the art of the impossible.

GAIL DARBY

The worst use that can be made of success is to boast of it.



BARBARA DEPAOLA

For life is the mirror of king and slave—
'Tis just what we are and do;
Then give to the world the best you have
And the best will come back to you.



MARY-LOU DI GIACOMO

The difference between talents and character is adroitness to keep the old and trodden round, and power and courage to make a new road to new and better goals.

ELIZABETH DOLAN

A little learning is a dang'rous thing;
Drink deep, or taste not the Pierian spring:
There shallow draughts intoxicate the brain,
And drinking largely sobers us again.



MARY FRENETTE

One thorn of experience is worth a whole wilderness of warning.



ANN GORDON

Self trust is the first secret of success.



HELEN GRZELEWSKI

Toil is the law of life and its best fruit.



JANET HEBDITCH

You have to believe in happiness, or happiness never comes.



LORNA HILL

Strange how much you've got to know
Before you know, how little you know



EVELYN IWACHEWSKI

I give you the end of a golden string;
Only wind it into a ball,
It will lead you in at heaven's gate,
Built in Jerusalem's wall.



NANCY MARKS

What looks dark in the distance may brighten as I
draw near.



DIANE MESERVIER

Life is a sweet and joyful thing for one who has
some one to love and a pure conscience.

GERALDINE MUNCASTER

Remember this also, and be well persuaded
of its truth: the future is not in the hands of
Fate, but in ours.



MARY NATION

The time for thinkers has come.



LOIS PENTNEY

Knowledge is of two kinds. We know a subject ourselves or we know where we can find information upon it.



INGEBORG RAKOVSZKY

To read well, that is, to read true books in a true spirit, is a noble exercise.



SISTER ANDREA

You can't light a candle to show others the way
Without feeling the warmth of that bright little ray



JOAN VOLOSHIN

To know that we know what we know, and that
we do not know what we do not know, that is
true knowledge.

SUSAN WILLIAMS

Nobody can give you wiser advise than yourself.



LYNDA ZULIANI

He who binds
His soul to Knowledge, steals the key to heaven.

ACADEMIC ACTIVITIES



Professional Viewpoint

CONFEDERATION COLLEGE LIBRARY

At this stage in the development of Confederation College it is difficult to imagine the College Library operating with any degree of efficiency without a Library Technician. Problems brought about by a rapidly expanding institution together with a shortage of experienced professional librarians, have created a situation which demands responsible staff with some formal Library training, who can perform their duties without continual supervision.

In the College Library, the Technician is responsible for the Circulation Desk and all the procedures connected with it under the direction of the Librarian. Helping the masters and students find books on the shelf and giving instruction to individual students on the use of the card catalogue, are the Technician's responsibility as well as the management of the reserve book section and inter-library loans.

There are plans to add more Technicians to the combined Acquisition-Technical Processing Department to do simple bibliographic searching and work with L.C. cards.

LENORA AEDY



LAKEHEAD UNIVERSITY



MR. BELTON

I must congratulate the School on the production of its second yearbook. It is a notable achievement for amateurs to create such a publication, one which gives excellent training in a branch of technology relevant to books and so to the studies of the School. Since the appearance of the first yearbook, much experience has been gained by all connected with the School and this has resulted in changes in the curriculum and the approach to subject matter. All this clearly means a steady improvement in the program and to its increased applicability to the conditions in which the graduates will find themselves working. The students themselves can do much to maintain and raise standards by constructive criticism and suggestion both as students in the course and as members of the staff of the libraries which they eventually join.

FORT WILLIAM PUBLIC LIBRARY

The second group of graduates from the technician's course are now almost ready to earn their living, and once again the Lakehead Libraries will be in the fortunate position of benefitting from this pool of trained help which is right on their door-step. For so many years we have complained that we are held back by the difficulties of attracting professional staff, and these difficulties are unlikely to be resolved until some unforeseeable time when the Lakehead becomes a booming cultural centre, able to draw people from larger cities which are much more "on the map". Now that we have the technicians, who are able to take on semi-professional duties, we need not feel quite so isolated. However it is difficult to see how local libraries will continue to be able to absorb large numbers of technicians, and soon graduates will have to look further afield for employment unless the marriage and birth rate among those who have found work locally is remarkably high.

The Fort William Library has benefitted immensely from the help it has received from the students. We have embarked on summer projects which could never have been completed without the additional help, and it would be impossible to open our doors to the public on Sunday, if it were not for our six hard working 'Techs.' Union regulations do not permit clericals to work on Sundays, and the Technicians have taken over remarkably well, enabling us to offer the public a fully operational service. We hope that it has been a fair exchange and that the students have learned something about librarianship at the same time.

Monday afternoon is a practice period, and groups of students have spent about four hours with us; we attempt to create a learning situation for them, though we cannot always spare as much professional time as we would wish.

I must close with a word of praise for the two technicians whom we hired last summer. They are working in our Reference and Children's Departments and they are doing an excellent job, providing testimony that the programme is a good one, and hope that future graduates will be equally efficient.

MISS MARGARET HOLLINGSWORTH



PORT ARTHUR PUBLIC LIBRARY



Upon receiving a request for a contribution to the class project by one of your more willowy statuesque students, I was only too willing to comply.

Since your school began, Library Technologists have provided valuable help for us. A graduate is currently sharing the responsibility of the Boys and Girls' department, and two years ago two students did a complete inventory as their summer employment. Also, in collaboration with our library, two second year students are organizing the Black Bay Public School Library. And I should not forget the slave labour which appears every Monday afternoon for practice work.

As graduating Library Technologists, it should be your constant endeavour to refute a witty but disparaging statement made by Edward Young in 1728:

"Unlearned men of books assume the care,
As eunuchs are the guardians of the fair."

JIM ARNOT



NORTHWESTERN REGIONAL LIBRARY SYSTEM

I got to know the technology students that worked at the Northwestern Regional Library last summer rather quickly. It was a necessity, because there we all were starting our first day of work together, filling out forms and vying for pens and desk space so that we could complete the necessary paper work before getting on to more interesting things.

I had my hands full setting up the Centralized Processing Centre, so that I missed out on having an "on-the-job" relationship with Nancy, Ann, Lois and Lynda, but as people watching is a favorite pastime of mine, I observed them performing their various assigned tasks confidently and with cheerfulness. They were a group who mixed well with the regular staff and proved to be generally useful and pleasant to have around.

We also have had two technologists on our permanent staff this year. They have proved our expectations of them and have lost none of their cheerfulness and willingness.

TRUDY WERLE

Experience Speaks



A year has passed since I was preparing for my final exams and what a year it has been! Many of us have made new decisions and plans in our personal lives and our working hours are now occupied with a "treasury of knowledge." The Library Technology Course can never create a full awareness of all the volumes that line "your" library walls and for many years you will be unaware of their contents. It is a fear to overcome! But, this was not the true purpose of our course, and last year I believe the administrators fulfilled their purpose, when as an experiment, we graduated and were readily accepted into the hungry world of librarianship.

Most of us have put all that we were taught into practice to some degree but there are the exceptions who use very little in their different fields. A more specialized program might be the answer and yet I feel it is necessary to thoroughly understand the basics before deciding on a particular phase.

Being a reference technician has been quite difficult because of the severe criticism received. Some professionals are under the impression (without the experience of working with one) that a Library Technologist has no place in giving answers to the queries of the public. It is quite true that these questions can entail a certain amount of research but any difficulties at all are gladly aided by my superior. In this way we both find each other's assistance a great asset in the department and a necessary bond for accepting and accomplishing the changes in our field.

Through the endeavour of the Technologist's hard work and interest a narrow path is being trod, only to be widened by future Technologists with identical ideals and an awareness to overcome obstacles which will most certainly block that path.

And the best to the Graduates of '69 and may the years ahead prove fruitful and and filled with happiness.

JOAN ZACHARY



My two years in the Library Technology program were both enjoyable and knowledgeable, but much more important, they gave me an intense enthusiasm for a career in library service.

My summer employment and my Sunday work at the Fort William Public Library, made me realize that I most definitely wanted to work with children.

On September 3, 1968, I began work in the Children's Department of the Fort William Public Library. After seven months here, I find my work most enjoyable, very satisfying, and definitely "rewarding".

My work must indeed amuse most of my former classmates, for after two years of long and involved cataloguing, ordering and reference lectures, I am using none of it.

Of course, the Library Technology course gave me an invaluable background knowledge of the whole library process, which is certainly necessary for any semi-professional library worker. But, as ordering, cataloguing, etc., are mainly behind the scene jobs, mine on the contrary, are completely out in the open.

A lot of our work here is in conjunction with the school boards. During the week buses pick up classes at their schools and bring them to the library. Miss English and myself take turns speaking to the classes and their teachers about the library. We tell them about the books that we have, how to use the catalogue, how to mark out their books, etc., and we always wind up with a story. After we have talked to them for about thirty minutes the children then have another thirty minutes to browse around, pick out books, and if they are not already members, to join the library. Before Christmas, the classes used to come Tuesdays and Thursdays, both morning and afternoon, and Wednesday afternoon, but now only four classes a week come.

Every Tuesday afternoon and Wednesday morning I go out to the schools and talk to the younger classes who are unable to take the bus trip to the library. I hand out membership cards to the children to take home to be signed by their parents. I tell them about the books and about the services that our library offers, but most of the time is spent telling stories.

In January of this year, we began having puppet groups. Miss English has two groups and I have two. We have meetings every Monday and Friday afternoons at 4:30. The children make their own puppets and rehearse for plays which they will put on from time to time at the library.

I work only one in every three Saturdays and on those days I take the story hour. The children come to the library and we sit on cushions in a big circle in the auditorium. Besides the stories, we also sing songs and play games.

Much of my time (especially between the hours of 4:30 and 5:30 or 6:00 and Saturdays) is taken up with helping the children find books that they want. Also, at least 3-4 hours a week must be spent in reading. Not just to keep up-to-date with the new children's books coming into the library, but also to read books of stories, folktales, song books and puppet books which will definitely be very useful on the job.

In conclusion, I would like to bring out the fact that although I am not directly using knowledge gained during the course, it has definitely proved invaluable in understanding the behind-the-scenes process. The only amendment that I could suggest for the course is more specialization—for the students to break off into groups according to the area of library service in which they would want to work. In this way, no Library Technology graduate would start a new job without some background knowledge of the library department she has chosen for her career.

DEBBY KRUPA

Our Christmas vacation was very well spent in cataloguing books for the Black Bay School Library under the supervision of Dr. Greer. How boring many would say, but we can assure you, that we did not have one moment of boredom. We worked hard and worried a lot over small problems, which were never brought to our attention in the classroom. But enthusiasm did not cease. This work provided a great experience for us in classification of books, subject headings, and in typing catalogue cards. We were taught to laminate, repair, label, and to prepare books for circulation. It sounds so easy; but every step in book processing needs, beside learning, practice. The advice and co-operation of the staff from the Port Arthur Library was of a great assistance to us.

In January, we moved to Black Bay School Library in order to catalogue fiction. Many volumes awaited our attention and the typewriter drummed steadily during our Friday morning sessions. The filing of the cards is still waiting for us.

While at Black Bay School we saw a ledger system in use for charging out books. The helpful suggestions from the teachers and the behaviour of the students contributed greatly to our experience. The most remarkable thing is that a happy school spirit and an interest on the part of the young pupils to learn and to read more, was very much in evidence.

INGEBORG RAKOVSKY

BARBARA DE PAOLA



*"Look in the card catalogue, library closes
at nine, art room is to my right, no rest
rooms in the library.
Look in the card catalogue, library closes
at nine, art room is to my right,
etc. etc. etc."*



guest speakers





selection



microfilm-readers

Bookmobile

Trips

BOOKMOBILE TRIP

The Northwestern Regional Library bookmobile in the guise of a converted school bus took off for points west on Monday morning bright and early. A few cold hours later we stopped at Quetico Centre where we exchanged about 100 books with a cheerful librarian in a lovely though small room. After a hot lunch we went to visit the New Centennial library building in Atikokan. There we stayed for several hours while the librarians chose 300 books and a few sculptures and paintings for their exchange.

After a comfortable night in Fort Frances we visited an Indian Reserve where there were only 7 pupils in the school. In the afternoon we came out of the bush to Fort Frances where we spent the afternoon and evening. They had a large selection to make--700 books, 50 records and half a dozen sculptures. (Our only mishap on the trip was the breakage of one sculpture while going over a particularly bumpy road.)

Wednesday found us in Buriss, a small community outside of F. F. and then on to the Rainy River Community Centre where six ladies welcomed us enthusiastically. The next day we visited Rainy River High School--with a modern library whose collection we supplemented with about 200 books and some records. Stratton which we visited in the afternoon had sent the library a list of wants ahead of the visit which we had endeavoured to satisfy with a specially selected box. We hoped they would like these books but we will not know until the next visit in three months.

Emo was our last stop on Friday. There, community spirit and funds had moved the library from a 6' x 8' hut to a 20' x 30' building with lots of shelf space and windows. The available wall space was decorated with our pictures; our sculptures topped the bookcases and our books filled the shelves. Half a dozen pupils were waiting to choose their books and several women were anxious to do their selecting. It was an enthusiastic finish to the trip.

MARY NATION





BOOKMOBILE TRIP

Jim Pounder and I left Monday morning, January 27 in the Bookmobile for a week-long exchange trip. Our first stop was the community of Seine River where we exchanged books with an Indian school. The first two nights were spent in Fort Frances. Wednesday morning we left for Rainy River stopping at schools on the way, exchanging 50-300 books at each stop. Nestor Falls was our stop for Thursday night and Friday we returned to Fort Frances. All the way along our trip we were enthusiastically received by the children and made welcome in their homes.

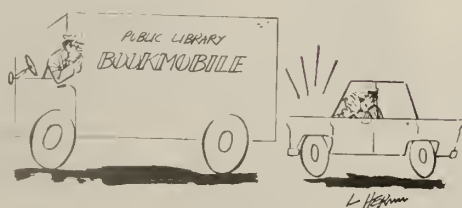
SUSAN WILLIAMS



"But the author compensates for his ingenuous lack of lyrical sensitivity with his complacent humility and poetical tact."



"Here comes the mobile library."



"SHHH!"

IN ACTION





CLASS PARTY

The graduating class of library technicians together with most of the local librarians gathered at the home of Mr. D.D. Sudar, Saturday, March 15, for a stimulating evening of fun and games. Mr. Sudar's notorious punch and Mrs. Sudar's European delicacies were demolished by the hungry hordes. By some strange coincidence everytime Mr. S----- came out from behind the bar the punch seemed stronger. Could there possibly be any connection?

A highlight of the evening was an exciting game of ping pong in which the honour and integrity of the University Library, represented by Mr. Sharp was tested against that of the Regional, represented by Mr. Pepper. After a vicious battle the University finally had to admit defeat but it was not an easy victory for the Regional. Perhaps a little less punch and a little more footwork would have brought about a completely different decision.

One of the featured guests of the evening was Kingy who demonstrated his ability to sit upon command by walking away from his lord and master. He did redeem himself later in the evening by carrying out the command for which he was suitably rewarded.

Topical conversation rounded out the evening. Many thanks to Mr. and Mrs. Sudar for an enjoyable and entertaining evening.

CLASS DINNER

To say final goodbyes the entire second year class gathered at the well known, highly acclaimed Dragon Room, which is noted for its exquisite cuisine. I might mention here, that before departing for our dinner we were all entertained at a cocktail party given at the home of Miss Ann Gordon. A good time was had by all! A very good time.

Proceeding to the Dragon Room we found a delicious meal waiting for us—which I am sure everyone enjoyed thoroughly. It could have passed for a Galloping Gourmet original.

After dinner all the grads honoured the four potential brides by presenting each with a small gift. Our last "informal" gathering proved to be an extremely enjoyable event.



Once again during the second last week of January the University was turned over to the students and King Karnival reigned supreme. What more appropriate theme than Klondike Days for a winter Karnival and so for a week the University went back a hundred years and relived the excitement of the gold rush days.

Because of the lack of male enrollment in our course and a similar lack on the female side of Ryerson Architecture we decided to join forces, with us supplying the princess, Gloria Balon and the ideas and they, the prince, Bill Rankin and the physical labour.

Events got off to a roaring start January 15th with the Foresters' dance. As we are all aware, anything sponsored by the Foresters usually goes off with a bang. One of the highlights of the evening was the crowning of King Karnival, Dennis Wallace. Entertainment was supplied by the Manchester Riddle and the Pawn Brokers.

Saturday saw one of the major events of the Karnival, on the road-literally-with the Winter Karnival parade. One of the highlights of the parade was a float with a log cabin right out of Klondike Days. Needless to say, it was our float. Seven hardy souls including one representative from Ryerson Architecture, braved the cold weather and rode on the float. It is quite possible that the cold weather was too much for the judges and they didn't stay 'till the end of the parade since our float was not listed among the winners; an oversight on the judges' part no doubt. Other events which high lighted the day included a sky-diving exhibition, basketball games and a Tom Noel concert. Sunday brought with it an International Dinner open house and an International Show.



GLORIA BALON

BILL RANKIN



Tuesday, January 21 saw the judging of our superb snow sculpture—an obvious choice for first place, unfortunately the judges didn't see it that way. Artsmen and Engineers places first and second respectively.

Mitch Ryder, Monte Carlo Nite and the French Club's Wine Cellar were the other events of noteworthy interest.

On Friday, January 24 activities commenced at 12 noon with the Last Chance Saloon featuring a honky-tonk piano player and chorus girls starring two Library Technologists—Marilyn Morrow and Carol Fallon. Concluding the activities of the day was the Torchlight Parade through the two cities.

The formal on Saturday evening featuring Art Hallman and his Orchestra was climaxed by the crowning of the Queen, Donna Pace.

Enthusiastic technologists with the help of Ryerson Architecture displayed their ambition and talents during Winter Carnival.

Special thanks to Mrs. Hill (we hope she got the paint off the floor), Regatto Construction and Northern Wood Preservers for their assistance.

happiness is

--- taking two courses a year



"Naturally we take Phys. Ed., it keeps us in shape to carry books home."

--- convincing the "cop" that you were not speeding on the way to Practice Work

--- riding the bus on Sunday afternoons



"Another summer gone without reading War and Peace."



"Could I be paid in books? I'm allergic to money."

--- an aquarium filled to capacity with tropical fish

--- a boy named Dave



--- filing at Dryden Public Library

--- writing an essay on Shelley

"... how many times I gotta tell you— watch your sentence structure."

--- the absence of 8:30 classes on one's timetable



"I'll have to ask you to eliminate the fanfare for each outstanding book you find."

--- a henpecked fiance

--- a job with no supervision

--- a \$5,000 shack

AJAX
DICTIONARY
COMPANY

pretty (1) pleasing without being absolutely beautiful, neatly arranged or ornamented, trim



loving, not rushing



Re with us next week as we delve into another best seller...

selling tickets to Intimacy Concerts

a car that starts

... a model T Ford

... a two-hour coffee break



"Here's another nut who insists the pen is mightier than the sword."



"It won't succeed, Yuk, nobody will have enough spare time to go to a library."

not having to write an exam on one's wedding day

... a hut in deepest Jamaica



"What's so funny?"

"The Frogs" by Archibald Lampman

heading committees



... a project completed in March

First Year Class

Jennifer M. Hawkins

Maria Hague

Ninon Gamerschlag

Cristel Klein

Marilyn Mauro

Anna Kaminski

Catherine Cameron

Sharon Dow

Joan Ann Elliot



Clarence Jacobson

Janet French

Nancy Forbes

Carol Fallen

Judy Maki

Bonnie Moore

Wendy Hague

Glorya Balon

Leslie Bell

Andre Lefort

Sharon Bishop

Marilyn Blackburn

Betty Jean Brill

Dorothy Schmidt

vacation ? ?

LYNDA BARKER

Summer school, Lakehead University and secretary in the Department of Information Office at Lakehead University.

NANCY MARKS

General library work at the Northwestern Regional Library and the Kenora Public Library.

GAIL DARBY

General library work at the Hamilton Public Library.

DIANE MESERVIER

General library work at the Toronto Public Library.

BARBARA DEPAOLA

Children's department at the Atikokan Public Library.

GERALDINE MUNCASTER

Serials Department at the Lakehead University Library.

MARY-LOU DIGIACOMO

General library work at the Fort William Public Library.

MARY NATION

General library work at the Lakehead University Library.

ELIZABETH DOLAN

Supervisor at the Park Place Drive Inn, in Ottawa.

LOIS PENTNEY

General library work at the Northwestern Regional Library, Fort William.

MARY FRENETTE

General library work at the Fort Frances Public Library.

INGEBORG RAKOVSKY

General library work at the Lakehead University Library.

ANN GORDON

Film Department at the Northwestern Regional Library.

SISTER ANDREA

General library work at the Avila Centre and summer school at Lakehead University.

HELEN GRZELEWSKI

General Library work at the Fort William Public Library.

JOAN VOLOSHIN

Processing Department in the Mill's Memorial Library at McMaster University, Hamilton.

JANET HEBDITCH

Waitress at the Thunderbird Motel in Dryden.

SUSAN WILLIAMS

Cashier at Loblaws in Fort William.

LORNA HILL

Clerk at Pat's Stationery in Kenora.

LYNDA ZULIANI

General library work at the Northwestern Regional Library, Sir Winston Churchill High School Library and cataloguing in the Sioux Lookout Library.

EVELYN IWACHEWSKI

Children's Department at the Port Arthur Public Library.

AUTOGRAPHS

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LAKEHEAD UNIVERSITY

Mr. E. J. Belton

Mr. R. Cornell

Mr. C. D. McOuat

Mr. Sebesta

Mrs. M. Wahl

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